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WELCOME TO APPLE DRIVING SCHOOL



THE SYLLABUS

I have been developing my driving syllabus since 2006. Although structured to provide a comprehensive and clear experience it is also flexible to your learning preferences because we all learn differently and at a varied pace. Using detailed pupil records we track progress through this syllabus and create lesson plans which you can contribute towards.

LEARNING STYLES

I encourage an open learning environment where the pupil can input into their own learning. Always feel free to suggest your own ideas and goals as you will know how you learn best, I will often encourage pupil input and discussion yet I understand that everyone learns differently and will always attempt to adapt accordingly. Never be afraid to debate an issue or suggest a better way forward, learning led by the pupil is generally more productive and I like to see each pupil taking ownership of the course. The pace of the course will always be adapted to the individual to ensure a thorough process which produces an independent and safe driver.



A structured, flexible and interactive syllabus based driving course - tuned to the learning styles, pace and abilities of the individual.

My name is Rob and I am an experienced Nottingham ADI specialising in teaching individuals with learning difficulties, special needs and anxiety.



TIMESCALE

UK statistics show it takes around 50 hours of professional tuition and 20+ hours private practice to complete a full modern driving syllabus and competently pass a driving test, ensuring you are ready to drive safely for the rest of your life, although the learning process for all drivers is lifelong. Keep in mind that the pace of the course will always be adapted to the learning needs of the individual.

OPTIMAL LEARNING

To make the most of your learning time it is important to start lessons prepared and fully awake. If there are any issues like tiredness it is good to discuss so we can integrate this into the lesson. As an aspect of driver responsibility you must never turn up for lessons with alcohol or drugs in your system, keep this in mind the night before your lesson. Take a responsible attitude towards being ready to learn and ready to drive.



ABOUT ME

I fully qualified as a driving instructor in 2006. I am highly involved in the industry as an active member of the Midland Instructor Group, Disability Driving Instructors and the Approved Driving Instructors National Joint Council. Through these groups and constant self-study, myself and other driving instructors invest in diverse training courses to develop our teaching skills and expand our knowledge and experience. I enjoy writing for our industry magazines, joining in podcasts, speaking at events and such like. I abide by the official ADI Code of Conduct and am very passionate about my profession and continued learning. My full details including my CPD (Continued Professional Development) are available on my website. I primarily specialise in supporting pupils with special/specific needs, learning difficulties, anxiety or those who experience difficulties with the process of learning to drive.

Always feel free to ask me any questions you may have.

:)

Rob Cooling ADI

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HEALTH CONDITIONS

When applying for your provisional licence you would have been asked to declare any health/SEN conditions. Declarable conditions include bipolar disorder, cerebral palsy, diabetes, epilepsy, vision problems, vertigo and limb disability. Full details can be found at <https://www.gov.uk/health-conditions-and-driving>.

If unsure whether you should declare anything do ask me as it is important for legal and insurance purposes.

SOCIAL MEDIA

I use social media to update pupils with training resources throughout the driving course. To ensure you don't miss anything add me via my website or search for 'Rob Cooling ADI'.



Everyone learns differently and at a varied pace. Tuition throughout the driving course is tailored to the individual.